

Theme of the Seminar:

Quality Teacher Training: Yes but... to Yes please...

Objectives of the Seminar:

- 1) To create awareness and readiness towards quality teacher training.
- 2) To experience positive views for Quality teacher training.
- 3) To understand effect of recruitment policy on quality teacher training and evaluation.
- 4) To identify issues regarding input, process and output of quality teacher training.
- 5) To explore teacher training model programme in accordance with quality indicators.
- 6) To propose policy as a road map for transforming towards quality teacher training.
- 7) To explore role of various agencies in quality teacher training programme.

Discussion Themes:

- 1) Does quality concerns at the time of recruitment? (Impact of recruitment policy on quality training and evaluation and suggestions for the same)
- 2) Stakeholder's demand towards Teacher Training institutions. (Reasons, Results, Responsibilities, Diagnosis & Remedies etc.)
- 3) Teacher training as a process (input, process, output – experiential issues)
- 4) Teacher training model programme in accordance with quality indicators (Theoretical foundations, Practice teaching, Evaluation, Professionalism etc)
- 5) Proposed Policy as a road map for transforming towards quality teacher training (Local, state and National policy)
- 6) Role of various agencies in Quality Teacher Training (Such as NAAC, NCTE, State, National, Local etc.)
- 7) Role of Choice Based Credit System and Semester System in Quality Teacher Training

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Details of Resource Persons for the Seminar:

Name	Session
Dr. D. R. Goel Professor, Department of Education, M. S. University, Vadodara. Gujarat, India Chairman, WRC, NCTE, Bhopal	Inauguration
Dr. R. G. Kothari Professor, Department of Education, M. S. University, Vadodara. Gujarat, India	Speaker
Dr. Bhadrayu Vachharajani Professor-Director, UGC-ASC, Saurashtra University, Rajkot. Gujarat, India	Speaker
Dr. M. K. Yagnik Professor & Head, Department of Education, Sardar Patel University, Vallabh Vidyanagar, Gujarat, India	Speaker
Dr. M. A. Chotalia Reader, Department of Education, Sardar Patel University, Vallabh Vidyanagar, Gujarat, India	Chairperson: Open forum for Discussion
Dr. Pallaviben P. Patel Professor & Dean, Department of Education, Sardar Patel University, Vallabh Vidyanagar, Gujarat, India	Valedictory

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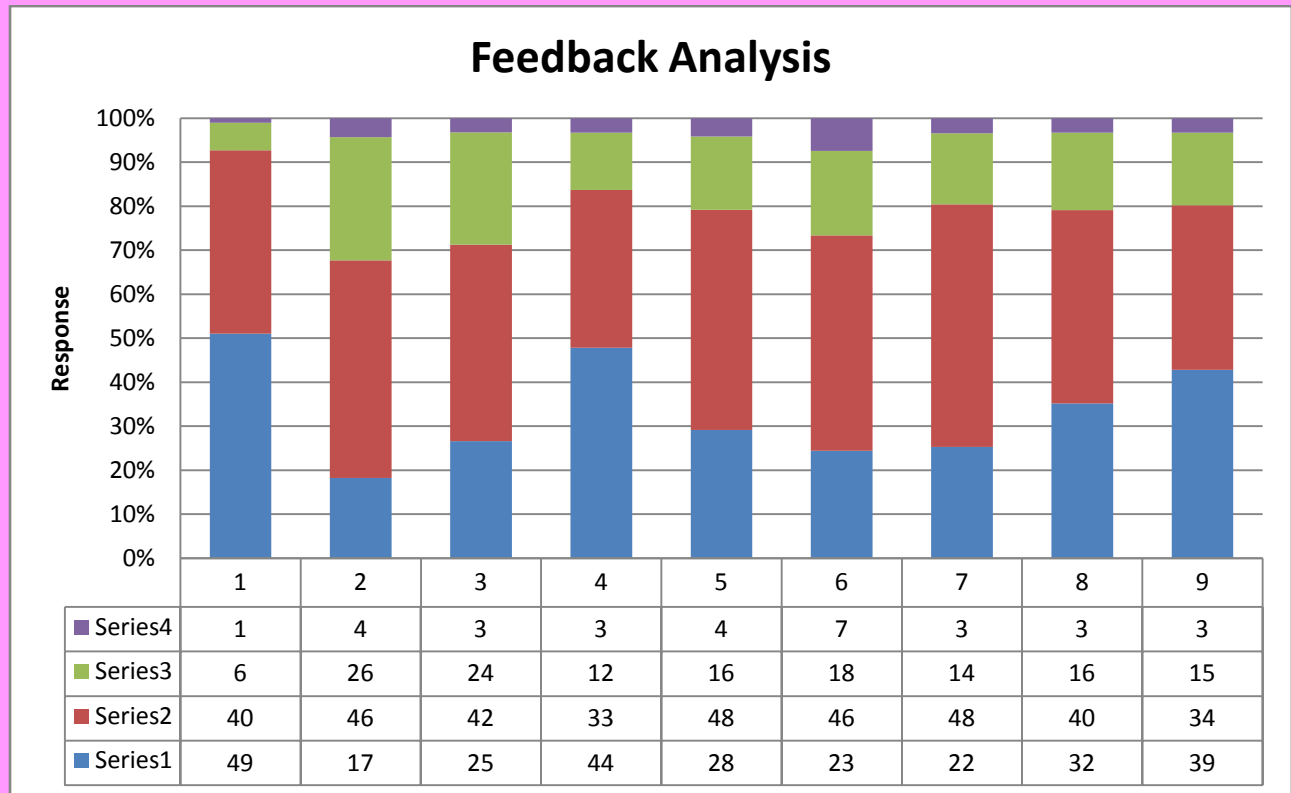
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Details of Participants

Region	Participants			Total
	Trainees	Delegates	Teachers	
Within District	269	65	5	339
Outside District	70	70	5	78
Total	272	135	10	417

Analysis of Participants Feedback:

Sr. No.		Excellent	Very Good	Good	Fair
1	Sessions				
	a) Eminent Speakers	49	40	06	1
	b) Paper presentation	17	46	26	4
	c) Open forum for discussion	25	42	24	3
2	Lunch provided	44	33	12	3
3	Tea / coffee arrangements	28	48	16	4
4	Time management	23	46	18	7
5	Ambience	22	48	14	3
6	Infrastructure	32	40	16	3
7	Overall organization of the Seminar	39	34	15	3



Comments / Recommendations by Participants:

1. We felt homely climate there with great managerial concept along with intellectual discussion. We enjoy a lot and felt pleasure to participate in seminar.
2. Time management should be taken into consideration.
3. Planning was very good.
4. Well planning and good team work.
5. Well organized good team work –good performance.
6. Team building work.
7. Arrangement is perfect.
8. Everything was perfectly arranged.
9. Very good planning.
10. The seminar was well planning, well organized.
11. It is good to bring quality in Education.
12. Organization of this type of seminar will help developing teacher educators.
13. It provides great opportunity to teacher educator for development by organizing such excellent seminars.
14. There should be no time limit for paper presentation.
15. It was a nice experience with all the staff and students with large no of participation.

❖ Suggested topics or discussion themes for future seminars / workshops/ conference

by Participants:

1. Teacher effectiveness.
2. Quality in lesson planning.
3. Overcome with the limitations of teacher training.
4. Perform better with CBCS teacher training college.
5. Blended language teaching integrated.
6. Innovations in teaching learning style.
7. How to maintain quality of students?
8. Innovation in teacher educations.
9. Improvement in education by talented and great teachers.
10. Remedies for quality teacher education.
11. Inner changes along with outer changes should also be discussed.
12. Every teacher should have ability to understand the students and work accordingly.
13. Innovativeness in quality.
14. New trends in quality development.
15. Modernization in education.
16. Emotional Intelligence in Education.
17. Nature of education in 21st century.
18. Working pattern of school teachers.
19. Is innovativeness required in present curriculum?
20. Network of teacher educational institutions.
21. Quality indicators / holistic approach in teaching.
22. Education and rehabilitation of street slum children.
23. Classroom interaction.
24. Workshop in Teacher Education.
25. New trends in Teacher Education.
26. ICT in Education.
27. E-lesson plan development.
28. Holistic management.
29. Development strategies for gaining quality in Teacher Education.
30. Responsibility of teacher towards society.
31. Society's responsibility towards teacher's present situation.

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❖ Follow up actions, the institution proposes to undertake:

Institute is very grateful to NAAC for providing financial assistance for organizing Two day National Seminar on ‘Quality Teacher Training: Yes but... to Yes Please...’

It was a great learning experience for us. Overwhelming response from the participants was highly motivating. Institute has planned following actions as a follow up of this seminar.

- 1) To organize one/two day workshop for quality enhancement.
- 2) To organize series of lectures on quality for local institutions.
- 3) To organize workshop for Principals for Quality improvement and Quality sustenance.
- 4) To improve on recommendations given by the participants.

❖ Brief report of the Seminar

It was a red letter day in the history of Anand College of Education as the institution could receive financial assistance from NAAC, Bangalore for organizing the Seminar on “Quality Teacher Training: Yes but... to Yes Please...”. Anand College of Education moves with a goal “Manifestation of Whole” and by organizing the seminar the institute could put a step forward towards Quality in Education.

Anand College of Education, Anand has successfully organized a two day National Seminar on “Quality Teacher Training: Yes but... to Yes Please...” on 24-25 July, 2010 sponsored by National Assessment and Accreditation Council, Bangalore. It is a matter of special pride and honor for the institution because in spite of being self finance college, it was successfully managed to receive financial assistance from NAAC, India. It is a result of dedicated efforts and excellent team work. So it has really proved to be real (an y) for all concerned with current issues of higher education.

Dr. D. R. Goel, Chairman, NCTE, enlightened the entire community of teachers with his outstanding presentation in the inaugural function as a Chief Guest. Smt. Jyotsanaben Patel, Hon. Secretary, Shri Ramkrishna Seva Mandal wish the seminar for grand success. Dr. Pallaviben P. Patel and Dr. V. T. Bhamwari also wish the seminar grand success. Dr. Abhipsaben G. Yagnik, Co-ordinator of the seminar also throw some light on the theme and sub themes of the seminar and expected from the seminar that it would create openness and bring about change in attitude and approach for improvement of Quality in the teacher training programme.

Three eminent speakers invited in the seminar who enlighten the entire community of teachers with their outstanding and scholarly presentations. The details are given below:

Sr. No.	Date	Name	Topic
1	24/07/10	Dr. R. G. Kothari	Quality Teacher Training Programme: Some Issues

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2	24/07/10	Dr. M. K. Yagnik	Ground realities of quality in Teacher Education programme in India
3	25/07.10	Dr. Bhadrayu Vachharajani	Quality Assurance : Need of the Time

The seminar has received overwhelming response from eminent educationalists, academicians, policy makers and younger generation of teacher community. For the paper presentations, three sessions were organized in which delegates were divided in two groups and student teachers were divided in two groups. So in each session four parallel groups presented the papers. The details of the participants are given below:

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The seminar was really a confluence of scholarly minds for a crucial issue of quality in the higher education in our country. Dr. M. A. Chotalia, Reader, Department of Education, Sardar Patel University, ignited the discussion which made seminar live during the open forum for discussion. All the participants actively participated in the discussion and offer certain input to explore the causes of deterioration of quality in Education and suggested certain insightful suggestions to improve the situation for the creation of a truly knowledge society.

Dr. Pallaviben P. Patel, Prof. & dean, Department of Education, S.P. University enlighten the participants in the Valedictory function and blow fresh air by clarifying issues related to Teacher education.

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